



## **FUNDAMENTAL BRITISH VALUES AT BRACKENSDALE PRIMARY SCHOOL.**

Through our engaging curriculum and ethos, we aim to promote Fundamental British Values within Brackensdale Primary School. These British Values are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught through various means, including Personal, Social, Health and Emotional (PSHE), Circle Time and Religious Education (RE). To assist the children with their understanding of British Values, we use a number of systems and strategies at Brackensdale Primary School, including, 'Our 6 Rs' (*Resourceful, Respectful, Resilient, Reflective, Risk Taking & Relationships*)

The school takes opportunities to actively promote British Values through weekly assemblies and whole school structures, including electing and running a successful School Council. In addition to this we promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

At Brackensdale Primary School, these values are strengthened regularly in the following ways:

### **Democracy:**

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council and class ambassadors. The elections of members of the School Council are based on pupil votes.

### **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Whole school, classroom behaviour systems are in place enabling children to earn rewards for making the correct choices and helping them to understand why some choices are not appropriate. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons.

**Mutual Respect:**

At Brackensdale, we pride ourselves on our caring ethos. Part of our school ethos and behaviour policy has revolved around our 6 Rs such as 'Respect', identified by our sheepdog Rover who we refer to in class and in assemblies. Pupils have been part of discussions and assemblies related to what this means and how it is shown. Classroom and learning rules, as well as our behaviour policy actively promote respect for others.

**Tolerance of different faiths and beliefs.**

Brackensdale Primary School serves a mostly White British community but it is embedded in all we do that every person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.

Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong. This is embraced and celebrated across the school.