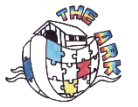





Curriculum Overview for The Ark Autumn 2020



Learning through topics helps to motivate, engage, and enhance opportunities for communication and interaction.

Our learning will be based around real life experiences, delivered through a speaking and listening based curriculum that encourages communication, and supports children in areas of individual challenge

<p>ENGLISH Introducing our author - Julia Donaldson Text: <i>The Smeds and The Smoos</i> Focus texts : The rainbow Fish by Marcus Pfister, Storm by Sam Usher, Stickman by Julia Donaldson. Non - fiction browsing box. Additional texts will be chosen that reflect the children's areas of interest and engagement, as well as stories relating to seasonal events and celebrations. The children will be developing their ability to sustain active listening to both adults and their peers. Word aware - We will be introducing, embedding and using, new vocabulary around the curriculum through preferred methods of communication. We will be learning all about stories -sequencing events, understanding story language, and answering Where? What? How? Why? Questions. We will be learning all about letters and sounds, and how to read, write, and spell using our phonics to segment and blend. We will be learning about what makes a great sentence and question</p>	<p>MATHS - NUMBER We will learn different strategies to help us learn to count and calculate using a range of concrete objects, pictures and drawings. We will explore the concepts of more, less, before, after and positional language. We will be developing our number fluency by applying our skills and knowledge in a variety of contexts and to solve real life problems. We will be learning maths key vocabulary and to talk or sign like a Mathematician.</p>	<p>MATHS - Exploring shape and measures. We will be learning to recognise, name, and sort 2D and 3D shape, and to identify, continue and create patterns using shape. Alongside this children will access Activities that reflect our topic, Eg, Sequencing patterns of autumn objects and the coloured scales of the rainbow fish. Put our sticks from our stickman scavenger hunt in size order, and sorting our Autumn leaves</p>	
<p>LEARNING PROGRAMMES</p> <p>IEP programmes. Speech and language programmes. Attention Autism. Sensory and O.T programmes, which will include use of the soft play, sensory room and kitchen facilities. The children will have access to a daily sensory circuit programme to support their development. Continuous daily provision of planned social communication and interaction tasks and activities. Continuous daily provision of planned fine motor development tasks. Daily social skills focus groups. Individual or small group targeted reading and phonic programmes. Food tolerance.</p>	<p>PSHD Making good choices. How to ask for help. What can I do when I feel angry or sad? Circle time activities linked to our texts Eg. The rainbow fish - What is a friend? Why do we share? Individual IEP targets. Continuous provision reflecting the needs of our children as they arise. Keeping safe when out and about.</p>	<p>PHYSICAL DEVELOPMENT Sensory circuits, O.T and Fundamentals programmes to develop core stability, co - ordination, and balance. To learn to move safely within a space. The children will follow a fine motor skills programme to develop hand pressure, grip, and control of simple tools, eg. Can you sort the shiny scales using tweezers or a spoon? Finger gym, dough disco, and a whole range of sensory play activities.</p>	
<p>CREATIVE We will learn to use a range of simple tools, textures, and materials to make a variety of art projects related to our topic and focus texts, for example, Bubble printing to make a watery back round for the rainbow fish, making fishy friendship bracelets and a kite, collage using natural materials found in Autumn, and many many more... We will be taking our inspiration from the artist Henri Matisse to learn about colour and shape. In music the children will have the opportunity to explore the different sounds a variety of instruments make, sing and sign songs related to their learning , and listen and respond to the sounds of their environment and related music eg. Storm by Vivaldi</p>	<p>DEVELOPMENT range of simple tools, to make a variety of art projects related to our topic and focus texts, for example, Bubble printing to make a watery back round for the rainbow fish, making fishy friendship bracelets and a kite, collage using natural materials found in Autumn, and many many more... We will be taking our inspiration from the artist Henri Matisse to learn about colour and shape. In music the children will have the opportunity to explore the different sounds a variety of instruments make, sing and sign songs related to their learning , and listen and respond to the sounds of their environment and related music eg. Storm by Vivaldi</p> <p>SCIENCE Exploring and naming a variety of everyday materials. Through first hand experiences, identify and sort materials according to their physical properties. We will investigate, observe, ask questions, and gather information through a variety of activities, E.g using a light box to explore shiny and transparent objects, sinking and floating in an sensory under sea world, going on a scavenger hunt - discovering which materials are natural/man- made, building a shelter from the storm - which materials should we use and why.</p>	<p>OUTSIDE LEARNING Our outdoor learning area will reflect our current topic providing children with opportunities to explore and embed their learning. Eg. Can you follow the Rainbow Fish obstacle course, who can make and blow the biggest bubble? Can you build a cave for the octopus in the story? An under the sea role play area Learning how to walk safely when out and about. Exploring the school environment and the wildlife trail Observing the changes Autumn brings. What can we see, feel, hear and touch?</p>	<p>DESIGN & TECHNOLOGY Developing independent skills and purposeful use of technology to enhance our learning across the curriculum. Learning key board skills to support pupils with fine motor skill challenges and develop a positive attitude to writing. Accessing simple drawing programmes, OSMO resources, and using Beebots' to follow a trail. Food preparation, cooking using simple equipment and learning hygiene routines.</p>
		<p>THINGS TO TRY AT HOME</p> <p>Visit your local library to look for stories and non-fiction books about our topic. Which is your favourite? Why ? Go on a nature walk Make a sensory box full of different textures. Decorate old C.D's and make a mobile for inside or out in the garden.</p>	 <p>Material Detectives</p>

